

Plainview Elementary

16002 Hwy. 102
Patrick, SC 29584

Grades	K-6 Elementary School	
Enrollment	166 Students	
Principal	Paul Anderson	843-498-6633
Superintendent	John E. Williams, Jr., Ph.D.	843-623-2175
Board Chair	Jerry D. Holley	843-334-8420

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	29	62	10	1

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Unsatisfactory	N/A
2003	Good	Unsatisfactory	No
2004	Good	Below Average	Yes
2005	Good	Unsatisfactory	Yes

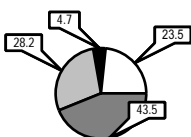
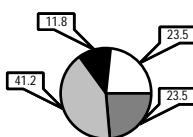
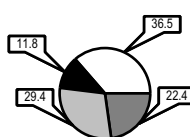
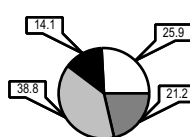
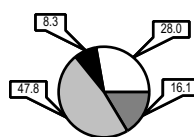
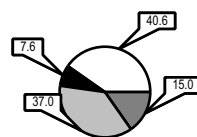
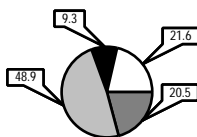
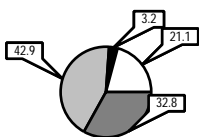
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

100.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	90	100.0	23.5	28.2	43.5	4.7	50.6	Yes	Yes
Gender									
Male	38	100.0	29.7	32.4	35.1	2.7	37.8		
Female	52	100.0	18.8	25.0	50.0	6.3	60.4		
Racial/Ethnic Group									
White	88	100.0	23.5	28.2	43.5	4.7	50.6	Yes	Yes
African American	2	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	73	100.0	21.7	20.3	52.2	5.8	62.3		
Disabled	17	100.0	31.3	62.5	6.3	0.0	0.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	90	100.0	23.5	28.2	43.5	4.7	50.6		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	90	100.0	23.5	28.2	43.5	4.7	50.6		
Socio-Economic Status									
Subsidized meals	54	100.0	34.0	26.0	36.0	4.0	42.0	Yes	Yes
Full-pay meals	36	100.0	8.6	31.4	54.3	5.7	62.9		

Mathematics – State Performance Objective = 36.7%									
All Students	90	100.0	23.5	41.2	23.5	11.8	50.6	Yes	Yes
Gender									
Male	38	100.0	27.0	43.2	18.9	10.8	43.2		
Female	52	100.0	20.8	39.6	27.1	12.5	56.3		
Racial/Ethnic Group									
White	88	100.0	23.5	41.2	23.5	11.8	50.6	Yes	Yes
African American	2	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	73	100.0	17.4	40.6	29.0	13.0	59.4		
Disabled	17	100.0	50.0	43.8	0.0	6.3	12.5	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	90	100.0	23.5	41.2	23.5	11.8	50.6		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	90	100.0	23.5	41.2	23.5	11.8	50.6		
Socio-Economic Status									
Subsidized meals	54	100.0	26.0	50.0	14.0	10.0	42.0	Yes	Yes
Full-pay meals	36	100.0	20.0	28.6	37.1	14.3	62.9		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	90	100.0	36.5	29.4	22.4	11.8	34.1
Gender							
Male	38	100.0	43.2	24.3	18.9	13.5	32.4
Female	52	100.0	31.3	33.3	25.0	10.4	35.4
Racial/Ethnic Group							
White	88	100.0	36.5	29.4	22.4	11.8	34.1
African American	2	100.0	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	73	100.0	29.0	30.4	26.1	14.5	40.6
Disabled	17	100.0	68.8	25.0	6.3	0.0	6.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	90	100.0	36.5	29.4	22.4	11.8	34.1
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	90	100.0	36.5	29.4	22.4	11.8	34.1
Socio-Economic Status							
Subsidized meals	54	100.0	46.0	26.0	20.0	8.0	28.0
Full-pay meals	36	100.0	22.9	34.3	25.7	17.1	42.9

Social Studies							
All Students	90	100.0	25.9	38.8	21.2	14.1	35.3
Gender							
Male	38	100.0	40.5	21.6	21.6	16.2	37.8
Female	52	100.0	14.6	52.1	20.8	12.5	33.3
Racial/Ethnic Group							
White	88	100.0	25.9	38.8	21.2	14.1	35.3
African American	2	100.0	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	73	100.0	15.9	42.0	24.6	17.4	42.0
Disabled	17	100.0	68.8	25.0	6.3	0.0	6.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	90	100.0	25.9	38.8	21.2	14.1	35.3
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	90	100.0	25.9	38.8	21.2	14.1	35.3
Socio-Economic Status							
Subsidized meals	54	100.0	34.0	38.0	18.0	10.0	28.0
Full-pay meals	36	100.0	14.3	40.0	25.7	20.0	45.7

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	26	100.0	29.2	20.8	37.5	12.5	50.0
	4	21	100.0	14.3	47.6	38.1	N/A	38.1
	5	32	100.0	16.7	63.3	20.0	N/A	20.0
	6	24	100.0	29.2	41.7	29.2	N/A	29.2
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	23	100.0	4.5	18.2	63.6	13.6	77.3
	4	25	100.0	16.7	41.7	41.7	0.0	41.7
	5	18	100.0	41.2	29.4	29.4	0.0	29.4
	6	24	100.0	36.4	22.7	36.4	4.5	40.9
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	26	100.0	25.0	54.2	12.5	8.3	20.8
	4	21	100.0	14.3	52.4	23.8	9.5	33.3
	5	32	100.0	16.7	56.7	20.0	6.7	26.7
	6	24	100.0	8.3	62.5	12.5	16.7	29.2
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	23	100.0	18.2	45.5	27.3	9.1	36.4
	4	25	100.0	33.3	37.5	25.0	4.2	29.2
	5	18	100.0	29.4	41.2	17.6	11.8	29.4
	6	24	100.0	13.6	40.9	22.7	22.7	45.5
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	23	100.0	22.7	45.5	31.8	0.0	31.8
	4	25	100.0	45.8	33.3	16.7	4.2	20.8
	5	18	100.0	41.2	29.4	11.8	17.6	29.4
	6	24	100.0	36.4	9.1	27.3	27.3	54.5
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	23	100.0	9.1	40.9	36.4	13.6	50.0
	4	25	100.0	33.3	45.8	16.7	4.2	20.8
	5	18	100.0	29.4	41.2	17.6	11.8	29.4
	6	24	100.0	31.8	27.3	13.6	27.3	40.9
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 166)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	3.0%	Down from 5.3%	3.8%	3.0%
Attendance rate	95.3%	Down from 96.3%	96.1%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.7%	Up from 1.9%	3.8%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	6.7%	Up from 1.9%	3.3%	3.2%
Eligible for gifted and talented	14.9%	Up from 12.6%	10.7%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	10.9%	Up from 10.0%	9.0%	8.2%
Older than usual for grade	1.2%	Up from 1.1%	1.1%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Up from 0.0%	0.0%	0.0%
Teachers (n= 14)				
Teachers with advanced degrees	50.0%	Up from 43.8%	51.4%	52.6%
Continuing contract teachers	92.9%	Down from 100.0%	84.2%	83.3%
Highly qualified teachers	100.0%	No change	94.6%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	85.5%	Down from 91.2%	87.1%	87.0%
Teacher attendance rate	94.2%	Up from 94.1%	94.7%	95.0%
Average teacher salary	\$41,504	Up 4.2%	\$41,504	\$41,703
Prof. development days/teacher	16.9 days	Down from 20.6 days	13.1 days	12.8 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	15.1 to 1	Down from 16.6 to 1	18.5 to 1	18.8 to 1
Prime instructional time	88.0%	Up from 87.6%	89.1%	89.8%
Dollars spent per pupil*	\$6,807	Down 7.0%	\$6,017	\$6,242
Percent of expenditures for teacher salaries*	66.0%	Down from 72.9%	65.0%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	98.0%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Plainview Elementary School provides excellent service for students from Pre-Kindergarten to 6th grade. The mission of Plainview Elementary School is to provide our children with a solid educational foundation and to offer to our community the resources to enhance their parenting skills.

During the 2005-2006 school year, Plainview Elementary accomplished the following:

We achieved our 21st year of SACS Accreditation.

Plainview met its Adequate Yearly Progress Goals becoming a school of choice.

Drusilla Riley was named Teacher of the Year.

We had a 3rd place finisher in Mathematics competition at the South Carolina Junior Beta Club Convention.

An Artist-In-Residence introduced students to folk art forms and creative writing.

Approximately \$14,000 was raised at the annual Halloween Carnival.

Every child at Plainview made significant gains in the CCC lab.

Fifteen Junior Beta Club Members attended the State Convention.

Students earned 6,761 Accelerated Reader points.

Plainview Elementary School continues to strive to be a community school, providing our children and their parents an excellent place to grow and be challenged.

Paul Anderson, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	16	16	16
Percent satisfied with learning environment	100.0%	100.0%	100.0%
Percent satisfied with social and physical environment	93.8%	93.8%	86.7%
Percent satisfied with school-home relations	93.3%	87.5%	80.0%

*Only students at the highest elementary school grade level at this school and their parents were included.